

## **Verbs That Are Commonly Used to Illustrate Intellectual Levels When Writing Learning Outcomes (Bloom's Taxonomy)**

### **Verbs giving evidence of KNOWLEDGE**

Define, describe, identify, label, name, outline, reproduce, recall, select, state, present, extract, organise, recount, write, recognise, measure, underline, repeat, relate, match.

### **Verbs giving evidence of COMPREHENSION**

Interpret, translate, estimate, justify, comprehend, convert, clarify, defend, distinguish, explain, extend, generalise, exemplify, give examples of, infer, paraphrase, predict, rewrite, summarise, discuss, perform, report, present, restate, illustrate, indicate, find, select, represent, name, formulate, judge, contrast, translate, classify, express, compare.

### **Verbs giving evidence of APPLICATION OF KNOWLEDGE/UNDERSTANDING**

Apply, solve, construct, demonstrate, change, compute, discover, manipulate, modify, operate, predict, prepare, produce, relate, show, use, give examples of, exemplify, draw (up), select, explain how, find, choose, assess, practice, operate, illustrate, verify.

### **Verbs giving examples of ANALYSIS**

Recognise, distinguish between, evaluate, analyse breakdown, differentiate, illustrate how, infer, point out, relate, select, separate, divide/subdivide, compare, contrast, justify, resolve, devote, conclude, criticise, question, diagnose, categorise, point out, elucidate.

### **Verbs giving examples of SYNTHESIS**

Propose, present, structure, integrate, formulate, teach, develop, combine, compile, compose, create, devise, design, explain, generate, modify, organise, plan, rearrange, reconstruct, relate, re-organise, revise, write, summarise, tell, account for, report, alter, argue, order, select, manage, generalise, derive, conclude, build up, engender, synthesise, put together, suggest, enlarge.

### **Verbs giving evidence of EVALUATION**

Judge, appraise, assess, conclude, compare, contrast, describe how, criticise, discriminate, justify, defend, evaluate, rate, determine, choose, value, question.